

STATE UNIVERSITY SYSTEM OF FLORIDA

2014-2015

THEODORE R. AND VIVIAN M.

JOHNSON SCHOLARSHIP*

IMPORTANT: READ AND RETAIN A COPY FOR YOUR RECORDS

**DEADLINE FOR APPLICATION MATERIALS
TO BE RECEIVED BY THE
UNIVERSITY(IES): MAY 15, 2014**

***This program is contingent upon annual funding by the
Johnson Scholarship Foundation, Inc. and matching funding by the
Florida Legislature.**

The Johnson Scholarship, funded by the Johnson Scholarship Foundation, is a competitively awarded program which is available to undergraduate students with disabilities with financial need who enroll in a State University System of Florida (SUS) institution. You must adhere to the following application guidelines in order to qualify for full consideration.

ALL APPLICANTS

In order to demonstrate financial need, all applicants must complete a 2014-2015 Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA form, and mail it to the appropriate address as indicated on the FAFSA form. To receive full consideration, the FAFSA should be mailed or completed on-line no later than April 15, 2014.

INITIAL APPLICANTS MUST:

Provide an official current transcript (not a photocopy) which documents a cumulative grade point average of at least 2.0 (on a 4.0 scale) on all credits. High school students who are applying for the first year of college should submit a current high school transcript.

Provide documentation of the nature and/or extent of a disability. The disability must be in one or more of the following classifications: hearing impairment, physical impairment; specific learning disability; speech/language impairment; visual impairment; or other impairment. Appropriate documentation includes, but is not limited to, either a recent psychological evaluation used to determine eligibility for exceptional student services, school/medical records, certification by the Division of Blind Services, or a Vocational Rehabilitation eligibility determination. Documentation provided must meet the guidelines require by the institution in which the student is enrolled. Students must contact the University Office of Student Disability Services for clarification as to what is required.

Gain admission as a first-time-degree-seeking undergraduate student into a State University System of Florida (SUS) institution.

Have a demonstrated financial need (determined from FAFSA information).

Be determined to be Florida Residents for Tuition Purposes, based upon 1009.21, Florida Statutes.

FIRST TIME APPLICANTS MUST SUBMIT THE FOLLOWING:

- A completed 2014-2015 Johnson Scholarship Application Form;
- A current official transcript
- Documentation of a disability(ies);
- A personal statement (no more than one double-spaced page) pertaining to your achievements, activities, career goals, and the effects of your disability(ies); and
- Three letters of reference addressing your academic success and potential.
- Mail or complete on-line a 2014-2015 FAFSA form as indicated above.

RENEWAL APPLICANTS MUST:

Continue to have financial need and adhere to minimum enrollment, progress, and grade point average requirements of the program, plus:

- Submit a completed 2014-2015 Johnson Scholarship Application Form to the desired SUS institution;
- Mail or complete on-line a 2014-2015 FAFSA form as indicated above.

Note: Former out-of-state Scholarship recipients who are eligible may continue to seek renewal. Florida residency for tuition purposes is required for all new applicants awarded Fall 2007 and beyond.

APPLICATION PROCEDURES:

If you apply for admission at more than one SUS institution, submit completed Johnson Scholarship application materials to each university. The application should be sent to the contact person listed at the end of this form.

Applications, disability documentation, personal statements, letters of reference, and an official transcript must be **received by the institution(s) no later than May 15, 2014.**

NOTIFICATION

All applicants will be notified of their status as Johnson Scholarship recipients, alternate award candidates, or as students who were not selected. Notification letters will be mailed in July to the permanent address which is specified on the application forms.

IF SELECTED, RECIPIENTS MUST:

Complete and return an acceptance form by the date specified on your notification letter. Failure to return the acceptance form by the specified date will result in forfeiture of the award.

First-time recipients must participate in a Johnson Scholarship orientation.

Complete a minimum of nine (9) credit hours each semester.

Adhere to the minimum 2.0 cumulative grade point average requirement of this program.

Apply for renewal consideration for each academic year in which you desire the award. Johnson Scholarship recipients may qualify for the award for up to twelve (12) semesters of undergraduate study.

AWARD PAYMENT

After verification of enrollment, the university will disburse the award on a prorated basis each academic term to eligible Johnson Scholarship recipients. The dollar amount of the 2014-2015 awards is contingent upon the level of funding from the Johnson Scholarship Foundation and the Florida Legislature.

FOR ADDITIONAL INFORMATION:

Call or write the appropriate university representative listed on the last page.

State University System of Florida
Johnson Scholarship
funded by Johnson Scholarship Foundation
2014 - 2015 Application Form

This form and supporting application materials must be received by the appropriate State University System of Florida (SUS) institution no later than May 15, 2014. Incomplete applications will not be considered. If you choose to apply to more than one SUS institution, you must submit complete application materials to each. Addresses are listed at the end of this form.

All applicants must also complete a 2014 - 2015 Free Application for Federal Student Aid (FAFSA) form or Renewal FAFSA form on-line or mail it to the address indicated on the FAFSA form by April 15, 2014 in order to receive full consideration.

PLEASE PRINT OR TYPE

_____ Initial Application

_____ Renewal Application

NAME: _____
 Last First Middle Initial

CURRENT ADDRESS: _____
 Street Address

_____ City _____ State _____ Zip

_____ Telephone

_____ CURRENT E-MAIL ADDRESS

CHECK ALL DISABLING CONDITION(S) THAT APPLY:

___ **Attention Deficit Disorder/Attention Deficit Hyperactivity Disorder.** A chronic condition manifested by hyperactive and impulsive behavior, significant symptoms of inattention, or both. The behavior and symptoms have a significant impact on cognitive ability and academic functioning.

___ **Autism Spectrum Disorder.** Disabilities characterized by an uneven development profile and a pattern of qualitative impairments in social interaction, communication difficulties, and/or the presence of restricted repetitive or stereotyped patterns of behavior, interests, and activities. These characteristics may manifest in a variety of combinations and range from mild to severe.

- **Blind or Low Vision.** Disabilities in the structure and function of the eyes as manifested by at least one of the following: visual acuity of 20/70 or less in the better eye after the best possible correction, a peripheral field so constricted that it affects one's ability to function in an educational setting, or a progressive loss of vision that may affect one's ability to function in an educational setting. Examples include, but are not limited to, cataracts, glaucoma, nystagmus, retinal detachment, retinitis pigmentosa, and strabismus.
- **Deaf/Hard of Hearing.** A hearing loss of thirty (30) decibels or greater, pure tone average of 500, 1000, 2000, and 4000 hertz (Hz), unaided, in the better ear. Examples include, but are not limited to, conductive hearing impairment or deafness, sensorineural hearing impairment or deafness, high or low tone hearing loss or deafness, and acoustic trauma hearing loss or deafness.
- **Orthopedic Disability.** A disability of the musculoskeletal system, connective tissue, or neuromuscular system. Examples include, but are not limited to, cerebral palsy, absence of some body member, clubfoot, nerve damage to the hand or arm, cardiovascular aneurysm (CVA), head injury or spinal cord injury, arthritis or rheumatism, epilepsy, intracranial hemorrhage, embolism, thrombosis (stroke), poliomyelitis, multiple sclerosis, Parkinson's disease, congenital malformation of brain cellular tissue, and physical disabilities pertaining to muscles or nerves, usually as a result of disease or birth defect, including, but not limited to, muscular dystrophy and congenital disorders.
- **Psychological, Emotional, or Behavioral Disability.** Any mental or psychological disability including, but not limited to, organic brain syndrome, emotional or mental illness, or attention deficit disorders.
- **Speech/Language Disabilities.** Disabilities of language, articulation, fluency, or voice that interfere with communication in academic settings, employment preparation/training or social interaction on campus. Examples include, but are not limited to, cleft lip or palate with speech disabilities, stammering, stuttering, laryngectomy, and aphasia.
- **Specific Learning Disability.** A disability in one or more psychological or neurological processes involved in understanding or using spoken or written language. Learning disabilities may be manifested in listening, thinking, reading, writing, spelling, or performing arithmetic calculations. Examples include dyslexia, dysgraphia, dysphasia, dyscalculia, and other specific learning disabilities in the basic psychological or neurological processes. Such disabilities do not include learning problems that are due primarily to visual, hearing, or motor disabilities, to intellectual disabilities, to psychiatric or emotional disabilities or to an environmental deprivation.
- **Traumatic Brain Injury.** An injury to the brain, not of a degenerative or congenital nature but caused by an external force, that may produce a diminished or altered state of consciousness, which results in impairment of cognitive ability or physical ability and functioning.
- **Other Health Disabilities.** Any disability not identified in this subsection deemed by a disability professional to make completion of the requirement impossible.

CURRENT CUMULATIVE GPA: _____ UNIVERSITY: _____

HAVE YOU BEEN ADMITTED TO THE UNIVERSITY? (check one) Yes No

2014 - 2015 ACADEMIC LEVEL (check one):

Freshman Sophomore Junior Senior

ANTICIPATED UNIVERSITY GRADUATION DATE: _____

SELECTIVE SERVICE REGISTRATION

I am registered with the Selective Service

I am not required to be registered with the Selective Service because:

I am female.

I am in the armed services on active duty (Note: This exception does not apply to members of Reserve and National Guard units who are not on active duty).

I have not reached my 18th birthday.

I was born before 1960.

I am a citizen of the Federated States of Micronesia, the Marshall Islands or a permanent resident of the Trust Territory of the Pacific Islands (Palau).

Other (please specify): _____

CITIZENSHIP STATUS (check one):

I am a U.S. citizen.

I am a permanent resident alien.

I am a non-U.S. citizen or non-permanent resident alien and possess the following category of VISA (specify): _____

ETHNIC ORIGIN (check one*):

Alaskan Native

American Indian

Asian

Black (non-Hispanic)

Hispanic

Pacific Islander

White (non-Hispanic)

(*Failure to disclose your ethnic origin will not disqualify your application)

I AM A FIRST-TIME UNDERGRADUATE DEGREE-SEEKING STUDENT:

YES NO

Initial applicants must submit to the appropriate University:

- A completed 2014-2015 Johnson Scholarship Application;
- A current official (not a photocopy) transcript;
- Appropriate documentation of the nature and/or extent of a disability;
- A personal statement pertaining to your achievements, activities, career goals; and
- Three letters of references (none from relatives) addressing your academic success and potential.
- You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by April 15, 2014.

Renewal applicants must submit the following to the appropriate University:

- A completed 2014-2015 Johnson Scholarship Application.
- You must also mail or complete an on-line FAFSA form to the address indicated on the FAFSA form by April 15, 2014.

I certify that I have read and understood the conditions for participation in this program. The information I am supplying in this application is true, complete, and correct. By signing the form, I also grant permission for information pertaining to my financial need, and all supporting application materials, to be released by the appropriate university to the Board of Governors Office for Academic and Student Affairs and Johnson Scholarship Foundation. NOTICE: If you purposely give false information, you may be subject to fine, or imprisonment, or both under 827.06, F.S.

Signature: _____

Date: _____

SUBMIT APPLICATION MATERIALS TO THE APPROPRIATE CONTACT PERSON(S) LISTED AT THE END OF THE APPLICATION.

Submit a completed application form and supporting materials to the appropriate contact(s) listed below:

Dr. Danette G. Saylor, Director
Florida A&M University
Center for Disability Access and Resources
667 Ardelia Court
Tallahassee, Florida 32307
Telephone: 850-599-3180
TDD: 850-561-2783
Fax: 850-561-2513
E-mail: danette.saylor@famu.edu

Ms. Nicole Rokos, Director
Florida Atlantic University
Office for Students with Disabilities
Post Office Box 3091
777 Glades Road
Boca Raton, Florida 33431-0991
Telephone: 561-297-3880
TDD: 561-297-0358
E-mail: Nrokos@fau.edu

Ms. Cori Bright-Kerrigan
Florida Gulf Coast University
Office of Adaptive Services
10501 FGCU Boulevard, South
Fort Myers, Florida 33965-6565
Telephone: 239-590-7956
TDD: 239-590-7930
E-mail: Cbright-kerrigan@fgcu.edu

Ms. Amanda L. Niguidula, MPA
Florida International University
Director, Disability Resource Center
GC 190 Modesto Madique Campus
Miami, Florida 33199
Telephone: 305-348-3532
TDD/V: 305-348-3852
E-mail: xniguidu@fiu.edu

Eric Callueng
Florida Polytechnic University
Director of Financial Aid
439 S. Florida Ave, Suite 300
Lakeland, FL 33801
863.583.9076 |
ecallueng@floridapolytechnic.org

Mr. Tim Ebener, Associate Director
Florida State University
Student Disability Resource Center
874 Traditions Way; 108 Student Services Bldg.
Tallahassee, Florida 32306-4167
Telephone: 850- 644-9566
Fax: 850-645-1852
E-mail: tebener@admin.fsu.edu

New College of Florida
Student Disability Services
5800 Bayshore Road
Sarasota, Florida 34243
Telephone: 941-487-4254
Email: TBA

Ms. Pam Rea, Assistant Director
University of Central Florida
Student Disability Services
Ferrell Commons 185
P.O. Box 160161
Orlando, Florida 32816-0161
Telephone: 407-823-2371
TDD: 407-823-2116
E-mail: Pamela.Rea@ucf.edu

Mr. Jim Gorske, Director
University of Florida
Disability Resource Center
Building 0020 (Reid Hall)
Post Office Box 114085
Gainesville, Florida 32611-4085
Telephone: 352-392-8565
TDD: 352-392-3008
E-mail: jimg@dso.ufl.edu

Dr. Rusty Dubberly, Director
University of North Florida
Disability Resource Center
Building 57 Room 1500
1 UNF Drive
Jacksonville, Florida 32224-2645
Telephone/TDD: 904-620-5407
E-mail: r.dubberly@unf.edu

Dr. David A. Owens, ADA Consultant
University of South Florida
Office of Diversity and Equal Opportunity
4202 East Fowler Avenue, ADM 172
Tampa, Florida 33620-6150
Telephone: 813-974-8616
Fax: 813-974-4375
E-mail: dowens@usf.edu

Dr. Vannee Cao-Nguyen, Director
University of West Florida
Student Disability Resource Center
Division of Student Affairs
Bldg 19/Rm 100D
850.474.2387 Office
850.474.2250 Fax
www.uwf.edu/sdrc